

PR³ School Safety Framework by Guardian Defense

*A Holistic Approach to **Active Threat***

***P**revention, **R**esponse, **R**eunification, and **R**ecovery in Schools*

PREVENTION

RESPONSE

REUNIFICATION

RECOVERY SHORT TERM/
LONG TERM

PR³ School Safety Framework by Guardian Defense

Description & Disclaimer

The **PR³ School Safety Framework** provides an overview of recommended safety and security measures for schools; categorized into proactive and passive features; using the PR³ School Safety Framework. It is designed to evaluate readiness, identify gaps, and support continuous improvement in campus safety.

Through our partnership with Make Our Schools Safe, this framework has been adapted to focus on Active Threat preparedness in support of their mission to create a culture of safety and vigilance within secure school environments.

Disclaimer:

The PR³ School Safety Framework is developed and owned by Guardian Defense. It is intended for informational and educational purposes only and does not constitute legal advice, regulatory guidance, or a comprehensive safety plan. Schools and organizations should consult with qualified professionals to determine specific safety measures appropriate for their environment.

PREVENTION

PROACTIVE- Personnel Based

Emergency Response Team, Staff, & Substitutes

1. **Active Threat Response Training** Dynamic training curriculum that empowers individual decision-making, promotes option-based response models such as Guardian Defense's 5 Immediate Actions, and equips staff with effective emergency communication and response skills
2. **Active Threat Drill Schedule** A pre-planned, methodical schedule ensuring consistent, realistic and purposeful drills
3. **Written Emergency Response Plans** Clearly defined roles, responsibilities, and procedures for all staff during various emergency situations
4. **Trauma and Casualty Care Training** Hands-on education in the use, purpose, and application of trauma care items to enhance life-saving capabilities

Students

1. **MOSS School Safety Club Creation & Participation** Encourages student leadership and involvement in fostering a culture of safety and awareness on campus. Contact Lexi Simon, MOSS Club Director, at lexi@makeourschoolssafe.org.
2. **Active Threat Response Training for Students** Age-appropriate education that introduces key terminology, safety concepts, and response options during an active threat, while reinforcing the importance of personal responsibility and the "See Something, Say Something" mindset to promote proactive reporting and community awareness
3. **Active Threat Drill Participation** Guided participation in drills to reinforce preparedness and confidence
4. **Student Assessment Reports** Ongoing evaluation and access to counseling resources to support emotional well-being and readiness

School Resource Officers/ Off-Duty Police Officers

1. Present during all operating hours
2. Assigned daily duties that reinforce physical deterrence, visibility, and proactive engagement
3. Trained and current in solo officer active shooter response protocols

Armed or Unarmed Security Officers/ Campus Monitors

1. On-site during all operational hours to provide ongoing visibility and surveillance
2. Assigned specific duties that strengthen campus safety and deter potential threats
3. Fully trained in the school's terminology, response protocols, and communication procedures

Parents/ Volunteers

1. **Safety Education & Awareness Training** Instruction in school-specific response options and terminology
2. **Community Engagement** Encourage parent and volunteer "buy in" to promote a unified, proactive school safety culture

PREVENTION

PROACTIVE- Products/Infrastructure

Policies

1. **Proactive Support for Alyssa's Law Nationwide** Advocating for the adoption of Alyssa's Law across the country to ensure a standardized level of school safety. This legislation mandates the installation of *silent panic alert systems* directly linked to law enforcement for rapid emergency response.
2. **Active Threat Policies** Comprehensive, clearly defined policies designed to strengthen prevention and response efforts, including, but not limited to:
 - Locked classroom doors during instructional hours
 - Single-point campus entry
 - Multi-layered reporting and threat assessment systems
 - Background checks for all volunteers
 - Visitor management systems
 - Identification badges for staff, students, and guests

Mass Communication

1. **Multiple Mass Communication Systems** A minimum of two mass communication features are implemented to ensure redundancy and accessibility. Examples include:
 - Panic buttons compliant with Alyssa's Law
 - Intercom systems
 - Two-way radios
 - Mobile applications for staff-wide alerts and coordination
2. **Communication Placards** Non-verbal communication tools enabling classrooms to signal status updates or requests for assistance to Emergency Response Teams.

Products

1. **Trauma Kits** Strategically placed trauma kits equipped with essential life-saving items, including:
 - **Tourniquet** – to control severe bleeding
 - **Hemostatic dressing** – to promote rapid clotting
 - **Chest seal** – to address penetrating chest injuries

PREVENTION

PASSIVE- Products/Infrastructure

Risk & Security Assessments

1. **Security Assessments** Comprehensive evaluations designed to identify and strengthen the physical measures that deter potential acts of violence. These assessments examine factors such as access control, surveillance systems, visibility, landscaping, window and door security, locking mechanisms, and exterior lighting to enhance overall campus safety.
2. **CPTED (Crime Prevention Through Environmental Design) Assessments** Expert reviews that help schools integrate effective physical deterrents while preserving a welcoming, functional, and aesthetically appealing campus environment. CPTED strategies focus on thoughtful design to naturally promote safety and reduce opportunities for crime.

RESPONSE

PROACTIVE- Personnel Based

- ✓ Emergency Response Teams, Staff, Substitutes, Students, SROs/Law Enforcement Officers, Security/Campus Monitors, Parents, and Volunteers will implement their designated response plans and training during an emergency.

PROACTIVE- Products/Infrastructure

- ✓ **Mass Communication Systems** Silent panic alert systems, supported by *Alyssa's Law* are immediately activated to notify law enforcement, ensuring a rapid, coordinated response to any threat. Other communication tools, including intercoms, two-way radios, mobile apps, and communication placards are used to quickly alert staff and Emergency Response Teams, providing redundancy and non-verbal options for notifications.
- ✓ **Active Threat Policies** Staff, substitutes, and other trained personnel implement established protocols, including locked classroom doors, single-point campus entry, multi-layered reporting, visitor management, and ID verification, to maintain control and safety throughout the campus.
- ✓ **Trauma Kits**
Strategically placed trauma kits are accessed immediately by trained responders to provide lifesaving care for severe injuries using tourniquets, hemostatic dressings, and chest seals until emergency personnel arrive.

REUNIFICATION

Personnel Based

- ✓ **Written Reunification Plans and Policies** Documented plan outlining roles and responsibilities
- ✓ **Training** Clear training with how to execute the plan under pressure
- ✓ **Drill Schedule** Structured drills to keep the plan operational and updated
- ✓ **Incident Command** Clearly identified Incident Commander, School Administrator, Emergency Response Team, Safety Officers, First Responders (Police, Fire, EMS), Public Information Officer
- ✓ **Reunification Staff** Student Release Coordinators, Greeters, Screeners, Escorts, Mental Health Personnel, Clergy, Support Staff

Products/Infrastructure

- ✓ **Physical Location** Staging areas for parents, students, verification stations, counseling, and media
- ✓ **Communication** Mass communication systems, 2-way radios, and signage
- ✓ **Operational Tools** Student release records/databases, ID materials, emergency supplies (water, First Aid Kits, comfort items), crowd control equipment

RECOVERY- Short Term

Recovery of personnel during the days following a mass casualty incident

Personnel Based

- ✓ **Written Recovery Plans and Policies** Documented plan outlining roles and responsibilities
- ✓ **Training** Clear training with how to execute the plan
- ✓ **Drill Schedule** Structured drills to keep the plan operational and updated
- ✓ **Safety & Security** School Administration and First Responders coordinate efforts to oversee recovery efforts and safety
- ✓ **Staff, Student, & Family Support** Mental health professionals and clergy ready to assist

RECOVERY- Long Term

Recovery of personnel and infrastructure during the weeks and months following a mass casualty incident

Personnel Based

- ✓ **Written Recovery Plans and Policies** Documented plan outlining roles and responsibilities
- ✓ **Training** Clear training with how to execute the plan
- ✓ **Drill Schedule** Structured drills to keep the plan operational and updated
- ✓ **Safety & Security** School Administration and First Responders coordinate efforts to oversee recovery efforts and safety.
- ✓ **Staff, Student & Family Support** Mental health professionals and clergy ready to assist
- ✓ **Debrief & Documentation** In-depth analysis of the incident and support documentation in the form of After-Action reports

Products/Infrastructure

- ✓ **Assessing Campus Readiness** Consulting with law enforcement and legal counsel if/when all or partial campus can reopen
- ✓ **Assessing Communication** Checking all mass communication systems, 2-way radios, and signage
- ✓ **Assessing Safety & Security Upgrades** Reviewing all security features